

## APPENDIX B TO ANNEX A TO ITEM 7

### CONSIDERATIONS REQUIRED PRIOR TO DETERMINATION OF OPTIONS INVOLVING STATUTORY PROPOSALS

#### **Background**

Growth / Demography of the LA's area

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Map of the area (including the location of adjacent schools and planned areas of housing)

Statement of the issues

Statement of what might be achieved through a review / re-organisation (Educational, removal of surplus places, financial issues, improvement of building stock, achievement of capital receipt...)

#### **Relevant Policies and Procedures**

Identification of possible areas for priority action. Factors/criteria considered will include:

Future supply and demand for school places

School performance

Matches of demand to supply

School sizes and site capacities

Geographical disposition of schools and access to those schools

Financial implications both revenue and capital

Home to School Transport implications

School Travel plan implications (Safer Routes to School etc...)

Responding to requests from governing bodies to carry out feasibility studies on amalgamations etc.

#### **Pupil related Information**

Primary and Secondary projection sheets

Planned PANs

Current and projected pupil numbers

Pupil capture: in area; out area

Trends, migrations etc

#### **Premises Related Issues**

Schedules of Accommodation (P & T)

School Capacities (NC)

Assessment of condition, Suitability and Sufficiency (AMP and SOP)

Site plan and site areas

Potential for further development of educational provision on the site

Potential for disposal and disposal values

Planning issues (Green belt, green space, AONB)

### **Revenue funding implications**

Overall school budget shares (and balances)

Possible economies of scale and reductions in overheads/duplication of expenditure

### **Capital site values on disposal**

Capital requirements for adaptation and development works to existing schools

Capital funding implications

Overall corporate capital priorities

### **Staffing implications**

Numbers of teaching and non-teaching staff at the schools involved

### **Other relevant issues**

OFSTED: Outcomes from the most recent reports

Panda Report

Other proposals for change and development at the schools

Other initiatives

### **Possible options**

Closure

Extend/restrict age range

Disposal of part of the site/buildings

Amalgamate

Federation/consortia for smaller schools

Use of temporary accommodation

Alternative use of school involving other education service providers and other agencies

Pros and cons of each option: Option Appraisal process

### **Timescales**

(Typically need to work back from September at the start of the academic year)

Production of SOP

Identification of areas where there is a mis-match of provision and demand and therefore a need for reorganisation

Initial feasibility discussions: one or two terms

Initial consultation: one term maximum

Publication of Statutory Notices and "objection" period: 6 weeks

Determination by SOC: 3 months to 6 months

Preparation for implementation of proposals: up to 6 months

### **Development of proposals and decision-making processes**

Currently any proposals for reorganisation of schools by the LA have to be consistent with the SOP and eventually, when such proposals have been developed up and consulted upon, they will go to the SOC for formal approval.