

## **AGENDA**

### **1. Welcome and Introductions**

The Chair to welcome councillors, parent governor representatives, witnesses, Council officers and the public to the meeting and introduce those present.

### **2. Apologies**

To receive any apologies of absence.

### **3. Disclosures of Interest**

Councillors to declare any disclosable pecuniary interests, or personal interests (including other pecuniary interests), they may have in the business to be transacted, and officers to disclose any interests they may have in any contract to be considered.

### **4. The Contribution of Education and Skills to the Development of Milton Keynes**

It is likely that Milton Keynes will continue to grow over the coming years and the success of such an expansion will be dependent in part on its ability to attract inward investment from external businesses, to nurture those already here, and to create start-up ventures of its own. A well-educated and highly skilled workforce will be necessary to achieve these objectives.

In February the Committee published a 'Call for Evidence' seeking the views from businesses and educational providers in and around Milton Keynes. The Committee will receive the written evidence (Item 4a) (**Pages 4 to 57**).

The Committee will be joined by the following panel members:

- Michelle Currie – Head of Walton High
- Chris Holmwood – Head of Shenley Brook End School
- Yvette Lamidey – Area Lead, Federation of Small Businesses
- Tracey Matthews – Assistant Principal, Apprenticeships & Adult Education, MK College
- Dr Julie Mills – Principal & Chief Executive, MK College
- Tony Nelson – Head of The Hazeley Academy
- Dr Philip Smith – Chair, Milton Keynes Business Leaders Partnership
- Paul Thompson – Employer & Skills Manager, SEMLEP
- Professor Sean Tyrrel – Interim Pro-Vice Chancellor, Education, Cranfield University

The objective of the meeting and the key definitions are set out in a briefing note Item 4b (**Pages 58 to 59**). The Committee and the panel will debate the issues raised including:

- The current educational and skills provision within and around the city at all levels – primary, secondary, further & higher.
- Any current deficiencies that must urgently be addressed.
- Preparation for any likely changes in the working environment.
- Medium term developments that will be necessary in the city's education and skills provision to prepare for this new environment.
- The different roles that the public and private sectors might most effectively play in this provision.
- The extent to which continuous re-education & training as part of working life will need to be accommodated.