

# MK Futures 2050

## Project 3: Learning

Milton Keynes Council  
Children and Young People Scrutiny  
Committee

Wednesday 9<sup>th</sup> January 2019

# **MK Futures 2050 Commission Report**

- “Today, educational attainments and aspirations across the city as a whole are, at best, average. We know we have to make steady progress so that by 2050 – and steadily over the next decade – Milton Keynes will be known for providing world-class education for all of its young people”

# MK Futures 2050 Commission Report: Learning Project Key Features

- Milton Keynes Promise
- Education Community & MK:U links
  - Collaborative working and problem-solving
  - Engaging with local communities with a focus on those where deprivation has been associated ....with low levels of attainment
- 5 Year Learning 2050 Programme
  - Effective collaboration between schools and others
  - Engagement of parents in low income households
  - Schools as centres for family-focused services.
  - Closer links across early years services
  - Support of employers and business leaders

# Setting the Scene

- The Learning Project underpins Projects 1 & 2 and is related to Projects 4, 5 & 6.
- Outcomes by Easter 2019 and implementation within three years.
- National & Local priorities for schools
- Ofsted: 2019 revision.

# Teaching & Learning

- Schools and
  - SEMLEP Skills Plan 2017
  - Federation of Small Businesses
  - Local employers
  - MK:U

# Learning Skills

- Communication (verbal and written), collaboration and team working
- Resilience, confidence, perseverance and learning from mistakes
- Planning and organisation, initiative, research
- Problem-solving
- Questioning
- Thinking
  - Reasoning
  - Making judgments
  - Using evidence
  - Evaluation

# Next Steps

- Working with schools
- CPD and courses available
- Cascading, courses for teachers, courses for subject leaders in primary and secondary schools

“Nothing I did at Bletchley had any connection with my degree course in Mathematics. But important facets of one’s mental make-up are deeply influenced by the nature...of one’s education. Characteristics which were in great demand at BP were a creative imagination, a well-developed critical faculty and a habit of meticulousness.”

Unnamed Mathematician



# Curriculum

- Primary Science and Technology
- Computing
- A Milton Keynes Curriculum
  - STEM projects
  - Arts, Humanities projects

# Preparation for Working Life, MK:U, Apprenticeships

- Enabling School-Business links to work more efficiently
- Developing an understanding of opportunities locally as part of increasing commitment to MK
- Including all, encouraging more young people to stay in MK for higher and further education and employment including apprenticeships.
- University links with MK:U
- Apprenticeships
- Gatsby Benchmarks

# **The next steps for Learning 2050 are for the Council to:**

## **(MK Futures 2050 Commission Report)**

- champion the idea of Learning 2050 with the city's education and wider community and provide seed corn funding
- establish a Learning 2050 board to prepare a broad strategy and initial five-year plan and establish effective working linkages with the MK:IT founding board
- invite the Boards to define the Milton Keynes Promise in detail and agree how best to deliver it
- seek the views of all education providers on how the Council can best protect and enhance provision in the city.

# Making it Happen?

- Implementation of actions on Teaching and Learning, and the Curriculum will depend on the strategic leadership of individual Headteachers and governing bodies. How can this be supported?
- Implementation of School-Business links, MK:U school links and apprenticeship developments will require some central leadership. How will this happen?
- The Learning 2050 Board?