CHILDREN AND YOUNG PEOPLE
SELECT COMMITTEE

WEDNESDAY 10 JANUARY 2018
7.00 PM
COUNCIL CHAMBER, CIVIC OFFICES
CENTRAL MILTON KEYNES
AGENDA

Councillor: S. Crooks (Chair)
Councillors: Betteley (Vice-Chair), M Bradburn, Buckley (Vice-Chair), Dransfield, Ferrans, V Hopkins, Miles, Small, Wales and Webb
Co-optees: Mrs. A Marlow (Parent Governor Representative [Special Educational Needs])
Mrs. R Collins (Parent Governor Representative)
Ms. D Main (Diocese of Northampton Representative)

For more information about the meeting please contact Dwight McKenzie by telephone: (01908) 252177 or e-mail: Dwight.McKenzie@milton-keynes.gov.uk
**What is Overview and Scrutiny?**

Each local authority is required by law to establish an overview and scrutiny function to support and scrutinise the Council’s executive arrangements.

Each select committee has its own remit as set out in its terms of reference but they each meet to consider issues of local importance.

They have a number of key roles:

1. Providing a critical friend challenge to policy makers and decision makers
2. Enabling the voice and concerns of the public
3. Driving improvement in public services.

The select committees consider issues by receiving information from and questioning officers and external partners to develop an understanding of proposals or practices. They then develop recommendations to provide to officers, Members or external partners that they believe will improve performance, or as a response to public consultations.

As select committees have no executive powers they often present their conclusions in the form of recommendations that can be provided to the Council, elected Members or other external agencies. Members will often request a formal response and progress report on the implementation of recommendations that they have provided to various parties.

**Attending Meetings of Select Committees**

Meetings of the select committees are held in public and are open for everyone to attend. If you would like to attend then please just turn up but if you can then let us know you are attending in advance of the meeting and whether or not you would like to make a representation to Members on behalf of yourself or others.

If there are specific issues that the meeting must consider in private then they will be asked to consider this at the meeting.

After the meeting the recommendations and Minutes of the meeting, as well as agendas and reports for the majority of the Council’s public meetings are available via the Council’s website at: [http://milton-keynes.cmis.uk.com/milton-keynes/](http://milton-keynes.cmis.uk.com/milton-keynes/).
The Overview and Scrutiny process aims to promote the five themes and priorities set out in the Milton Keynes Council Corporate Plan

The Corporate Plan and framework sets out the vision for Milton Keynes. It captures what type of place Milton Keynes aspires to be for all those who live, work, learn and visit here. The plan sets out ambitious new objectives for Milton Keynes including achieving world class status for its design, new approaches and technologies and as a sporting city.

It has five key themes which help communicate all the work the Council does on behalf of the residents of the borough.

**The five themes are:**

**Cleaner, greener, safer, healthier MK:**

Improve health and well-being, reduce health inequalities and work with partners to reduce crime and disorder to improve quality of life in MK.

**Visiting MK:**

Aim to make Milton Keynes a highly regarded visitor destination with a safe and effective transport system which is easily accessible regionally, nationally and internationally.

**Working in MK:**

To improve the skills and opportunities of everyone in Milton Keynes and help jobseekers into work, while attracting and retaining businesses to provide new opportunities and to bring people, jobs and industries to MK to improve the strength and resilience of the local economy.

**Living in MK:**

Ensuring people are satisfied with Milton Keynes as a place to live, and to support them effectively through the provision of high quality and efficient public services.

**World Class MK:**

Our ambition is to increase the international and national standing of Milton Keynes in several areas including our economic success, thriving communities and a high quality environment.
General Terms of Reference for Overview and Scrutiny Committees / Panels

Subject to the direction of the Scrutiny Management Committee relating to work programmes and the allocation of resources:

1. To review or scrutinise any decision made, or other action taken, in connection with the discharge of any of the Executive Functions within the remit of the Committee.

2. To make reports or recommendations to the Council or to the Cabinet with respect to the discharge of any of the Executive Functions within the remit of the Committee.

3. To review or scrutinise any decision made, or other action taken, in connection with the discharge of any of the Non-executive Functions within the remit of the Committee.

4. To make reports or recommendations to the Council or any Committee of the Council with respect to the discharge of any of the Non-executive Functions within the remit of the Committee.

5. To make reports or recommendations to the Council, to the Cabinet or to a regulatory committee on matters within the remit of the Committee which affect the Council's area or the inhabitants of the Council's area.

6. To consider any representations made in connection with the work of the Committee by a Member of the Council on behalf of her/his constituents.

7. To appoint advisers from outside the Council to advise the Committees.

Note: The Scrutiny Committees will conduct their proceedings in accordance with the Overview and Scrutiny Procedure Rules set out in part 4 of the Constitution.
Health and Safety

Please take a few moments to familiarise yourself with the nearest available fire exit, indicated by the fire evacuation signs. In the event of an alarm sounding during the meeting you must evacuate the building immediately and follow all instructions provided by the fire evacuation officer who will identify him/herself should the alarm sound. You will be assisted to the nearest designated assembly point until it is safe to return to the building.

Mobile Phones

Please ensure that your mobile phone is switched to silent or is switched off completely during the meeting.

Agenda

Agendas and reports for the majority of the Council’s public meetings can be accessed via the Internet at: http://milton-keynes.cmis.uk.com/milton-keynes/ Wi Fi access is available in the Council’s meeting rooms.

Users of Windows 7 and above can simply click the link to any documents you wish to see. Users of Windows XP will need to right click on the link and select ‘open in browser’.

Recording of Meetings

The proceedings at this meeting may be recorded for the purpose of preparing the minutes of the meeting.

In accordance with the Openness of Local Government Bodies Regulations 2014, you can film, photograph, record or use social media at any Council meetings that are open to the public. If you are reporting the proceedings, please respect other members of the public at the meeting who do not want to be filmed. You should also not conduct the reporting so that it disrupts the good order and conduct of the meeting. While you do not need permission, you can contact the Council’s staff in advance of the meeting to discuss facilities for reporting the proceedings and a contact is included on the front of the agenda, or you can liaise with staff at the meeting.

Guidance from the Department for Communities and local government can be viewed at the following link:


Comments, Complaints and Compliments

Milton Keynes Council welcomes comments, complaints and compliments from members of the public in order to make its services as efficient and effective as possible. We would appreciate any suggestions regarding the usefulness of the paperwork for this meeting, or the conduct of the meeting you have attended.

Please e-mail your comments to meetings@milton-keynes.gov.uk

If you require a response please leave contact details, ideally including an e-mail address. A formal complaints / compliments form is available online at http://www.milton-keynes.gov.uk/complaints/
AGENDA

1. Welcome and Introductions
   The Chair to welcome councillors, parent governor representatives, the Diocesan representative witnesses, Council officers and the public to the meeting and introduce those present.

2. Apologies
   To receive any apologies of absence.

3. Disclosures of Interest
   Councillors to declare any disclosable pecuniary interests, or personal interests (including other pecuniary interests), they may have in the business to be transacted, and officers to disclose any interests they may have in any contract to be considered.

MATTERS FOR DISCUSSION

4. OFSTED Action Report Update
   In 2016 the Office for Standards in Education (Ofsted) inspected children’s services in Milton Keynes. The resultant report titled “Inspection of services for children in need of help and protection, children looked after and care leavers and Review of the effectiveness of the Local Safeguarding Children Board” identified some areas wherein there was scope for improvement.

   This scrutiny review will enable insight into Milton Keynes Council’s actions since the OFSTED report, and review efforts being made to address prior service provision shortcomings, and improve service delivery.

   Michael Bracey (Corporate Director- People, Milton Keynes Council) will make a presentation to the Committee on this update (Pages 9 to 21).

5. School Funding
   In September 2017, Justine Greening (Secretary of State- Education) reported to Parliament that there would be changes/reform made in the funding of schools, and a national funding formula for schools and high needs would be introduced for the 2018-19 period onwards. Schools in Milton Keynes are faced with immense service demands, funding resources for which are limited.

   Scrutiny review of school funding is therefore necessary so as to assess the potential impact in Milton Keynes of the government’s plan to implement national funding reform and the imminent national funding formula. Scrutiny review will also enable insight and understanding of pressures on the “Dedicated Schools Grant” (DSG) in the borough, and consider options for the management of these pressures.
6. **Early Parenting**

In partnership with others, Milton Keynes Council provides support for more vulnerable families through a number of early parenting services. These range from more universal services offered through the network of children and family centres to more targeted support to families in need of help with their parenting skills. Interest and take-up is positive and the Council is now offering some parenting support activities to schools. However, the main challenge is a lack of resource.

Scrutiny review of early parenting services in Milton Keynes will provide insight of early parenting services on offer in Milton Keynes, service demands, management of these demands, and future plans for service provision. It will also enable assessment of the effectiveness of any partnership working in ensuring a holistic approach is adopted in early parenting services.

Gavin Sandmann (Head- Youth and Community, Milton Keynes Council), Liz McGrath (Children Centres Officer, Milton Keynes Council), Garry Lake (Team Manager- Family Assessment and Support Team, Milton Keynes Council) and Lauren Burr (Parent) will make a presentation to the Committee on this item (Pages 31 to 33).

**MATTERS FOR APPROVAL**

7. **Minutes**

To approve, and the Chair to sign as a correct record, the Minutes of the meeting of the Committee held on 31 October 2017 (Item 7) (Pages 34 to 39).

8. **Work Programme 2017/18**

On the recommendation of the Planning Committee at its meeting on 31 July 2017 to propose a Work Programme for the remainder of 2017/18, as follows:

**7 March 2018**

- Annual Report from the Cabinet Member- Children and Families
- Opportunities for gifted and talented children in Milton Keynes
- Careers Advice- a report from the Youth Cabinet
MATTERS FOR REPORT

9. Corporate Parenting

The Corporate Parenting Panel met on Tuesday, 14 November, 2017. Copies of its papers and minutes are available from Democratic Services.

Health and Wellbeing Board

The Health and Wellbeing Board met on Wednesday, 15 November, 2017. Copies of its papers and minutes are available from Democratic Services.

Budget Scrutiny

The Budget Scrutiny Committee is considering the Children and Families budget at its meeting on Tuesday, 9 January 2018.

10. Topical Item

To receive the response- as part of the recent public consultation- sent on behalf of the Committee to the Education section in chapter 9 of Plan: MK.
Introduction: Our post inspection action plan addresses all 13 recommendations made by inspectors and set out in the inspection report published in November 2016. Milton Keynes Council uses the ‘Signs of Safety’ casework model and this action plan is presented in a format which uses a ‘Signs of Safety’ approach and language. We aimed to complete all actions set out in the plan by the end of 2017 and this was achieved.

The plan was agreed with Cllr Zoe Nolan, the Lead Member for children’s services. It was reviewed on a regular basis during 2017 to track progress. It was presented to the Council’s Corporate Leadership Team (CLT) during January 2017. A progress update was then presented in July 2017 with this final update in December 2017. The inspection report was scrutinised by the Children and Young People Committee in February 2017 and the Corporate Parenting Panel and this final update will also be shared with these committees.

Michael Bracey
Corporate Director – People (Director of Children’s Services)
<table>
<thead>
<tr>
<th>What are Ofsted worried about?</th>
<th>What are we worried about?</th>
<th>What needs to change?</th>
<th>Updated position</th>
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<tr>
<td>Original text</td>
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<td>Original text</td>
<td>December 2017</td>
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<td>1 Ensure that assessments undertaken by social workers in the MASH are proportionate to the needs and risk of individual children.</td>
<td>We are concerned about the potential impact of this recommendation on the throughput of cases (and consequent safeguarding issues due to any delay). This will be monitored and addressed as necessary through normal management activity.</td>
<td>(a) Managers need to empower colleagues so that, dependant on the complexity of the situation, they can agree an extension to the number of visits per assessment completed by Social Workers in the MASH (by January 2017).</td>
<td>We empowered social workers to agree an extension to the number of visits undertaken to complete assessments.</td>
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<td>We developed an LCS report, monitored by the MASH Team Manager, which highlights cases where more than one visit has taken place.</td>
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<td>With support from our Local Safeguarding Board, we have worked with partners on our multi-agency MASH operational board to monitor MASH activity and ensure safe throughput of MASH cases (e.g. by police triage of low level concerns).</td>
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<td>2 Ensure that strategy discussions take place with relevant agencies in response to referrals that indicate a child is at risk of harm, or in response to escalating</td>
<td>We are concerned that our response to this issue must not delay action with police colleagues to ensure the safety and welfare of children, whether newly referred to the MASH or already receiving a social care service, who may be at risk of significant harm.</td>
<td>(a) Written instructions need to be provided by managers to all teams to ensure that any discussion between workers from different agencies about potential Section 47 investigations are recorded as strategy discussions, including when those workers are co-located in the MASH (by January 2017).</td>
<td>When a referral is received which might meet the criteria for a Section 47 enquiry, we always have a discussion with the police and one other additional agency and take swift action to ensure the child is safe. This discussion with the police is always conducted as a strategy discussion. This is recorded in LCS. Any subsequent meetings (which may be ‘single agency’ or involving additional agencies) are referred to as review strategy discussions.</td>
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<td>(b) LCS system modifications need to be implemented by</td>
<td>LCS system modifications are in place.</td>
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<td>We conducted a themed audit of strategy discussions in March 2017. The audit report, which confirmed that expected practice is embedded, was presented to the Service Director’s May 2017</td>
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| 3 | Strengthen the quality of audit activity and strengthen analysis, so that all managers and elected members use findings to improve the quality of practice across the service. | We are concerned that as we change our established quality assurance arrangements we could lose practitioner engagement and ownership and quality assurance becomes a ‘done to’ not ‘done with’ activity. | (a) Our audit tools need to be reviewed by managers and amended tools piloted with practitioners (by April 2017).  
(b) Performance colleagues to develop new reports to cover compliance elements of audit, enabling a greater practice focus within the professional case file audit (by April 2017).  
(c) The Service Director needs to review the frequency, content, impact and reporting of performance management information and analysis, including that provided to managers and middle and senior |

| concerns, and that they lead to a more child-focused service, which is recorded on the child’s social care file. | There is a risk that there will be a decrease in face to face meetings, with potential over reliance on brief professional feedback rather than detailed discussion with less commitment from agencies to attend any subsequent review strategy meeting. | performance colleagues to support efficient recording of these strategy discussions (by January 2017). | Performance Management Meeting. |

|  |  |  | We reviewed our performance data and audit tools. We implemented new QA arrangements from April 2017.  
We have implemented new automated compliance reports. These report significant improvements in data entry in previously problematic areas (e.g. workers’ completion of care leaver data fields).  
We revised the format and frequency of our Service Director’s Performance Meeting from April 2017, including an action tracker. The information from this meeting feeds into our new wider People reporting framework.  
Our new MK Together partnership structure is in place and incorporates a revised MKSB Performance, Quality and Improvement group. We continue to identify additional opportunities for partnership QA work as our new MKSB arrangements develop.  
Our increased audit focus on professional practice, has been |
| 4 | Strengthen the quality of performance management information, particularly for care leavers and adoption, so that deficits are identified and this leads to effective action. | Accuracy and consistency of data in some areas and multiple recording systems that are in use in some area of children’s services. | (a) Performance colleagues need to establish a LCS project to ensure full and accurate capture of the recent transfer of placement data from paper records (by April 2017).

(b) Managers need to complete a review of data sources (e.g. spreadsheets) to remove multiple recording systems and ensure LCS is being fully utilised (by April 2017).

(c) Managers need to support and monitor colleagues to ensure they routinely enter accurate and informed by, and tested through, our active participation in the 2017 SESLIP (South East Sector Led Improvement Project) workstream to share audit best practice between participant Local Authorities. | Our placement services LCS project has overseen the work required to support full and effective use of the fostering and adoption modules of LCS. The project will continue in 2018 to oversee further work to implement automation of carer and adopter payments.

A review of the manual spreadsheets held by front line managers was completed and additional reports created to replace these wherever possible. We have supplemented LCS reports with our singleview software (which can pull data from multiple information systems).

The importance of accurate, timely and complete information has been emphasised across the service. In addition to routine management oversight and singleview reports to check data entry compliance, the culture of compliance has been reinforced by the Service Director personally progress chasing areas of ongoing
|   | Ensure that all care plans are clear, with measurable outcomes within specific timeframes, and that they are regularly updated following a review, so that care plans are responsive to children’s changing circumstances. | An updated care plan prepared for a child care review cannot be finalised on the LCS system (and so be reported as up to date) until after the review meeting. | (a) Our Principal Social Worker needs to support and monitor colleagues to ensure that they set SMART targets (by April 2017) and progress needs to be reviewed by IROs (by December 2017).

(b) Performance colleagues need to ensure LCS can accurately reflect work done and explore if the system can capture ‘no change’ to a care plan (by April 2017). |
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| 5 | Ensure that all care plans are clear, with measurable outcomes within specific timeframes, and that they are regularly updated following a review, so that care plans are responsive to children’s changing circumstances. | An updated care plan prepared for a child care review cannot be finalised on the LCS system (and so be reported as up to date) until after the review meeting. | Our PSW has supported Corporate Parenting Team work to embed SMART care planning, including a team care planning workshop and line management oversight and support. This has been underpinned by IRO challenge at child care reviews. IROs have reported improvements in their quarterly performance management reports. Care planning practice continues to be routinely challenged, monitored and reported.  

Social Workers review care plans in draft and finalise the plans after the child care review meeting. A report has been developed by performance colleagues to evidence draft care plans and planned review meeting dates.  

Our work to develop SMART care planning has also included our pathway plan development work (see 7 below) |
| 6 | Ensure that early permanence planning is in place for all children and progress is rigorously tracked. | (a) Managers and legal colleagues need to update the Legal Planning Meeting template to include consideration of all permanency options, including adoption and to enable its use to track, monitor and aggregate data (by April 2017).

(b) Managers need to review all | The legal planning template has been updated. Children are routinely considered for adoption, including as a parallel plan to birth family options, at the initiation of all care proceedings. Permanency Family Finding activity has increased.  

The new Head of Corporate Parenting (appointed April 2017) has reviewed permanency practice and associated tools. She receives the information from the legal planning meetings and tracks referrals for Family Finding, SGO assessments, sibling assessments and life story work. |
tools in use in permanency progression and monitoring and agree a systematic monitoring and reporting process and ensure full compliance (by April 2017).

(c) Managers need to ensure monitoring of plans is sharp, including the Family Group Conferencing audit (to evidence that the Family Plan is being followed 3 months after the FGC) and that IROs monitor care plans between reviews (by April 2017).

d) The Service Director needs to improve business support capability through a restructure for this area (by April 2017).

FGCs (which identify friends and family permanency options) are routinely considered for all children at risk of entering the care system at our newly introduced weekly threshold of care panel, which is attended by the FGC manager. A themed permanency audit, undertaken in Q3, confirmed the positive impact of FGC interventions

IROs continue to monitor care plans between reviews.

Business support arrangements were restructured. A dedicated business support manager for the Corporate Parenting Service is in role. A senior business support assistant, with experience of permanency planning from another LA, is administering permanency tracking. A focus on data cleansing work and the development of Single View reports supports accurate reporting.

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<th>Improve the quality of services to care leavers by ensuring that:</th>
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<td>The quality of pathway plans is strengthened, that they are</td>
<td>Our leaving care personal advisors have generally good relationships with care leavers, and this is evidenced through the high percentage of care leavers we remain in contact with. We agreed that care leavers are not</td>
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<td>(a) The Service Director and the responsible managers need to complete the review of the role of the personal advisor, reviewing the role profile and expectations, including how target setting and performance management will be handled (by July 2017).</td>
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<td>(b) As part of the annual appraisal</td>
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<td>We appointed an experienced Corporate Parenting Service leader as our new Head of Service from 1st April 2017. We also commissioned SESLIP to undertake a peer review of our support for Care Leavers in late June 2017.</td>
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<td>The new Head of Service worked with the Care Leaving service to map its strengths and development areas, completing this work and drawing up a SMART pathway planning action plan in May 2017.</td>
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reviewed regularly and include managerial oversight to ensure that they support young people in making progress towards their goals.

Care leavers are aware of their rights and entitlements.

Personal advisers are provided with an appropriate range of training that enables them to respond to young people’s needs effectively.

being as well supported and challenged as they could be by our leaving care personal advisors and that we need to introduce improvements to pathway planning and review in such a way that it is not detrimental to the relationship personal advisers have with our care leavers.

process for 2017/18, our Principal Social Worker will support managers and personal advisors identify training needs and how these will be met, including addressing any gaps in knowledge around care leavers rights and entitlements (by July 2017).

(c) Managers need to develop and implement new pathway plan format and reporting process, developed in consultation with young people and colleagues (by July 2017).

The SESLIP review informed the delivery of section 7 of our post OFSTED action plan. It also prompted wider development work. Plans to complete this further work have been captured in our Care Leaver Service Development Plan 2018, which will be presented to our Corporate Parenting Panel in January 2018.

We consulted with young people in Summer 2017 and fed learning from this into the pathway planning process. We also worked closely with colleagues from our virtual school (see 10 below). We have designed an amended pathway planning format which requires incorporation into our LCS system. Implementation of the new format is dependent on our LCS provider (who is being vigorously progress chased). Work to ensure a continued focus on delivering this change, which supports our expectations of SMART pathway planning, has been incorporated into our Care Leavers Development Plan.

Our PA job description has been reviewed and rewritten to take into account the feedback from our 2017 development work and proposed new national requirements.

PAs have attended a workshop on pathway planning (to ensure plans are smart and young people involved). They also attended benefits training to improve 1:1 advice to and signposting of our care leavers. Look Ahead Care (our new supported lodgings provider) invited PAs to join their Expert by Experience training.

Personal Development Plan work with our PAs has identified a need for a range of training provided to adult services colleagues who work with vulnerable adults. PAs are booking on to adult
social care courses, alongside adult services colleagues, in: adult safeguarding; mental health and wellbeing; deprivation of liberty. Attendance at and learning from this development work is being monitored through supervision and appraisal.

Our care leavers have fed back, nationally and locally, that, in addition to the proposed information about rights and entitlements, education opportunities, apprenticeships etc. our local information offer should include information they will need as successful adults, such as how to prepare for applying for a mortgage. We are developing the content, location and format of our local information offer.

In February 2017, our annual adult social care peer review focussed on transition arrangements, including those for disabled young people in 52 week placements who require ongoing adult services support. Subsequent work to improve the planning and outcomes for this group of care leavers is captured in our SEND SEF. Our Leaving Care Service has engaged with the consequent work streams. The Team Manager attends our new Transitions Panel and our 2018 Care Leaving Service Development Plan includes a commitment to the inclusion of care leavers with SEND.

| 8 | Ensure that all decisions about brothers and sisters living together or apart are informed by formal | We have only been completing sibling assessments when we were considering permanently separating the siblings; they were consequently always informed by additional | (a) The Service Director needs to draft and issue advice and guidance to colleagues on sibling assessment/separation in all permanent care arrangements for children in care (by April 2017). (b) Managers and legal colleagues need to include specific | Pro forma / model sibling assessments have been provided to support all individual social workers completing CPRs (Child Permanency Reports) for children with siblings. These are underpinned by specialist advice from adoption service managers via adoption surgeries and one to one support. The adoption team are working with Coram Cambridge [who have a specialist project supported by DFE funding] to further develop |
| 9 | Ensure that all children looked after receive timely support to complete life story work in order for them to make sense of their histories. | Our life story work is very good, but we may be spending too long on each life story book and as a result not completing the number we need to do to keep up with demand. We need to find the right balance between quality and quantity. | (a) Managers need to set out a realistic set of standards (maximum completion times, quality expectations) and then assess the backlog of work and draw up a plan (by April 2017) to clear it (by July 2017). This might require additional resource. | A plan was implemented to address the backlog of priority life story work. A life story work tracker supports management oversight of the ongoing timeliness of new work. A differentiated approach is now in place. A trained practitioner delivers therapeutic life story work where this is an assessed need. Life story work for pre adoptive children is supported by the Adoption Team to ensure timely completion. |
| 10 | Strengthen the focus on improving attainment at Key Stage 4, and | It is important we do not lose sight of the considerable improvement made at Early Years Foundation | (a) The Virtual School Head teacher needs to strengthen our Virtual School Action Plan to fully address this recommendation. | The Virtual School Action Plan was updated in March 2017. The virtual school governing body (which comprises the chair of MKC Corporate Parenting Panel, a local head teacher, the DCS and senior LA officers) has monitored the delivery and impact of the action plan throughout 2017. |
| 10 | capturing progress made and further developing educational pathways for children looked after and care leavers from the age of 16. | Stage and Key Stage 1 and 2 and the need to also maintain a strong focus on the earlier years. | (b) As part of our response to recommendation 7, work to improve post 16 education and training needs to be prioritised as part of pathway planning. | The virtual school team was restructured to provide a dedicated focus on post 16 education and training in May 2017. This has included close engagement with the Corporate Parenting service and young people to develop our education, training and wider pathway planning and provision for older children in care and care leavers.

An age specific School Improvement Officer (CLA) is now in place for post-16 and secondary schools and settings. |

| 11 | Broaden the range of children who are able to participate in the children in care council and ensure that it includes those who live outside the area. | We are concerned that there is an over reliance on a small number of children in care and care leavers. | (a) The Director of Children’s Services and Lead Member need to review how we are engaging with children and young people and agree any changes to our local approach (by April 2017) and fully implement these (by July 2017). | The participation worker has been relocated to the Corporate Parenting Team. This has embedded her in the professional services working with children in care, enhanced her networks and access to ideas and resources, and facilitated engagement with a wider group of children in care and care leavers.

Participation activities are supported by youth work colleagues, including involvement of children in care with our youth cabinet and additional support to provide additional capacity to develop our participation activities.

We have engaged with children and young people to identify and implement service improvements, including the design and launch of a new coming into care pack, children in care input into social worker training and greater use of social media to reach out to a broader range of children.

Participation in the Brightspots national consultation enabled a wider group of children in care to identify areas of strength and areas for development from the perspective of our children in care. |
This was benchmarked against the experiences of children in care in other participant Local Authority areas. Young people presented local findings to members at our redesigned Corporate Parenting Panel and agreed follow up actions. We have worked with our children and young people and the Brightspots team (from Coram and the University of Bristol) to develop our local Brightspots action plan.

Participation rates in our Children in Care Council and Children in Care and Care Leavers groups are improving but still need further work. Progress towards improvement targets is monitored through the Corporate Parenting service plan objective.

Implementation of the MOMO (Mind of My Own) app for young people to communicate with social workers and other key people in their professional/support networks has provided a further avenue for children and young people to feedback their views (alongside those already in place via their carers, social workers and our independent advocacy service).

Our children and young people have expressed a high level of concern about the impact of social worker changes. We share this concern and have continued our successful focus on improved recruitment and retention of corporate parenting children’s social workers and front line managers through 2017.

Participation highlight reports are presented to the Service Director’s Performance Management Meetings. The more formal Corporate Parenting Panel meetings (see 12 below) receive a standing report on wider children in care and care leaver
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|   | Ensure that elected members robustly and consistently champion the needs of children looked after and care leavers, and that children have the opportunity to attend the corporate parenting panel to have their views heard and to influence provision. | (a) The chair of our Corporate Parenting Panel needs to review how elected members can engage with and champion the needs of children in care and care leavers and introduce improvements (by April 2017). | Following redesign work with young people, the Chair of the Corporate Parenting Panel has agreed and implemented a new schedule of Corporate Parenting Panel meetings. Alternate panels are now held at Hedgerows Children’s Centre and are activity-based, led by the young people, who also select the topic areas for discussion and any additional attendees. Topics have included: children’s experiences of health assessments (attended by the LAC nurse); Brightspots feedback and action planning; Social Workers; presentations of the young peoples’ work (the coming into care pack).

The MOMO online platform provides potential for children and young people who do not wish to meet with members directly to provide feedback which can be used to inform elected members’ understanding of the experiences of children in their care. |
|   | Ensure that allegations or   | The volume of work that   | (a) Managers and performance colleagues need to ensure a more   |
|   | the Local Authority   |   |   |
| 12 |   |   |   |
| 13 |   |   |   |

We continue to support our children and young people’s engagement with national issues. For example, a ministerial meeting and our care leavers’ independent response to the 2017 governmental consultation about future care leaver information and support provision.
<table>
<thead>
<tr>
<th>concerns about staff or volunteers working with children who have disabilities are tracked and evaluated, to identify themes and learning.</th>
<th>Designated Officer (LADO) is having to undertake alongside data analysis, training and development activities.</th>
<th>refined analysis of the Local Authority Designated Officer (LADO) data which will include SEND and will be incorporated into the LADO annual report.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b) The LADO engagement and awareness-raising work needs to target services coming into contact with children with disability in the community, for example home care, independent schools and settings, voluntary groups (by December 2017).</td>
<td>information from January 2017. LADO capacity has been improved by our business support restructure, which created a dedicated support post for the function.</td>
<td></td>
</tr>
<tr>
<td>(c) The Local Authority Designated Officer (LADO) needs to further raise awareness within our children’s homes as well as with relevant social work teams and other organisations e.g. Independent Fostering Agencies, school transport providers (by December 2017).</td>
<td>We have purchased and, in August 2017, implemented, the LCS LADO workspace. Implementation was delayed by supplier capacity issues (which we actively progress chased). Going forward, our LADO data recording and analysis will be further improved.</td>
<td></td>
</tr>
<tr>
<td>LADO activity is analysed and reported, quarterly and annually, at internal performance management meetings and externally to the wider partnership through our MKTogether safeguarding arrangements.</td>
<td>The LADO has targeted services coming into contact with disabled children in her engagement and awareness raising work. This has included our children’s homes, which provide respite and full time care for disabled children, our special schools, school transport services and the corporate parenting social work and family placement teams.</td>
<td></td>
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</tbody>
</table>
School Funding Overview

Children and Young People Committee

10 January 2018

Natasha Hutchin – Strategic Finance Business Partner, People
Dedicated Schools Grant (DSG) Overview 2017-18

The DSG is a ring-fenced grant that must be used in support of the schools budget as defined in the School and Early Years Finance (England) Regulations 2017. It cannot be used for any other purpose and is not available to support general council services.

<table>
<thead>
<tr>
<th></th>
<th>Schools Block</th>
<th>Early Years Block</th>
<th>High Needs Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>£179.332m</td>
<td>£19.388m</td>
<td>£37.346m</td>
</tr>
<tr>
<td>Flat rate per pupil x October census number on roll</td>
<td>NFF in place - flat rate per hour x January 2017 (5/12) and January 2018 census (7/12)</td>
<td>Historical lump sum allocation with annual increases for growth</td>
<td></td>
</tr>
</tbody>
</table>

- The **schools block** funds all schools (including academies). The LA is allocated this funding which is then distributed through a local formula which applies to all schools. The ESFA then pay this funding direct to academy schools by deducting (recouping) this from the LA allocation.

- The blocks are **not currently ring-fenced** meaning LA’s are able to transfer funding across blocks
The Early Years national funding formula includes funding for:
- 15 hours childcare for disadvantaged 2 year olds
- Universal 15 hours childcare for 3 and 4 year olds
- Additional 15 hours for 3 and 4 year olds with working parents (introduced from September 2017).

Implemented from April 2017

Initial hourly rate for 3&4 year olds capped in 2017-18

95% compulsory pass through rate (to providers) on 3 & 4 YO funding

Fixed formula components including single provider rate

Phased transition until 2019-20
Announcements in September 2017 outlined the school funding formula that **all schools** will be funded on under NFF when this is **fully implemented**.

This also included **tightening** of the DSG funding arrangements:

- The funding blocks become **ring-fenced** from April 2018
- There is a 0.5% allowable transfer from the schools block but the schools forum must **approve** this
- A 4th funding block will be created for Central School Services Block – this is to cover ongoing LA education responsibilities – e.g. admissions, schools forum, licensing and retained ESG.

**Schools Block:**

- The new funding formula is calculated at individual school level, but any overall per pupil increase is capped at 3% (year on year). The total of the individual school allocations (after capping) forms the LA funding allocation.
National Funding Formula (NFF) – Overview

Schools Block (continued):
- There will be a soft implementation in 2018-19 and 2019-20
  - LA’s will be funded on the new national funding formula but will still have local control as to how this is distributed at individual school level.
  - The DfE expects LA’s to move to the formula rates and components as soon as possible.
- Hard implementation expected from 2020-21, however this is not confirmed – from this point, the DfE will decide funding at individual school level.

High Needs Block:
- The calculation of the funding the LA receives for the high needs block will now be based on a national formula.
- The allocation of this funding to schools and settings remains within local authority decision making due to the complexity of this area and the need to target funding based on local need.
### DSG Funding £241.714m (baseline)
DSG Funding £247.286m (actual allocation)

<table>
<thead>
<tr>
<th></th>
<th>Schools Block</th>
<th>Central Schools Services Block</th>
<th>Early Years Block*</th>
<th>High Needs Block</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2018/19 NFF Baseline</strong></td>
<td>£181.651m</td>
<td>£1.455m</td>
<td>£19.388m</td>
<td>£39.220m</td>
</tr>
<tr>
<td><strong>Change from 2017/18</strong></td>
<td>+£3.811m</td>
<td>-£0.037m</td>
<td>-</td>
<td>+£1.874m</td>
</tr>
</tbody>
</table>

Actual allocations reflect revised pupil data:

<table>
<thead>
<tr>
<th></th>
<th>2018/19 DFE Allocation</th>
<th>Central Schools Services Block</th>
<th>Early Years Block*</th>
<th>High Needs Block</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2018/19 DFE Allocation</strong></td>
<td>£184.489m</td>
<td>£1.478m</td>
<td>£22.007m</td>
<td>£39.312m</td>
</tr>
<tr>
<td><strong>Change from Baseline</strong></td>
<td>+£2.838m</td>
<td>+£0.023m</td>
<td>+£2.619m</td>
<td>+£0.092m</td>
</tr>
</tbody>
</table>

* The increase is as a result of the full year effect of the implementation of 30 hour offer, the increase in the DfE estimation of take up for 30 hour offer and an increased funding rate from 2018/19.
NFF Methodology

Central School Services Block

Historic commitments (MK has nil) + per pupil funding

Schools Block

NFF factors x
demographics
(less cap) + allowances for growth and premises based on historic spend

Early Years

Formula unchanged but increase in hourly funding rate from 2018/19

High Needs

50% historic spending levels + 50% census factors
School funding formula components are closely aligned to the NFF already so the move to the NFF will not create significant turbulence in funding.

Individual schools will be impacted differently dependant on the demographic make up of their pupils:

<p>| Funding for all schools is expected to increase by 0.5% (per pupil) on a like for like basis compared to 2017-18 (assuming no changes to demographics) |
| Secondary schools with a larger key stage 4 cohort will see larger increases in funding |
| If a school’s demographics change (e.g. the number of pupils attracting deprivation funding), schools are still protected through reductions in per pupil funding via the minimum funding guarantee (-1.5%) |
| There is a general marginal shift in the overall funding ratios from primary to secondary |
| Smaller schools could see less of an increase in funding due to the reduction in the lump sum (£175k secondary £133k Primary to £110k) |
| Schools with a high number of pupils with low prior attainment will also gain significantly due to a large increase in these funding rates |</p>
<table>
<thead>
<tr>
<th>DSG Decision Making and Role of Schools Forum</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Local Authority</strong></td>
<td><strong>Schools Forum</strong></td>
</tr>
<tr>
<td>EY funding formula (in line with DfE guidelines and following consultation) including meeting 95% pass through rate.</td>
<td>Approval of all central expenditure (early years, high needs and central schools services block).</td>
</tr>
<tr>
<td>School Funding Formula (in line with DfE guidelines and following consultation) – expected transition to NFF rates as soon as possible.</td>
<td>Growth fund criteria, payments and weighted pupil numbers.</td>
</tr>
<tr>
<td>High Needs funding allocations (in line with DFE guidelines and following consultation).</td>
<td>Treatment of DSG carry forward balances.</td>
</tr>
<tr>
<td>All changes to funding formulae are made after consultation with individual schools and the schools forum.</td>
<td>Transfers between funding blocks (capped at 0.5% from 2018-19) – not proposed in MK for 2018/19.</td>
</tr>
</tbody>
</table>
SUPPORT FOR EARLY PARENTING

Responsible Cabinet Member: Cllr Zoe Nolan
Report Sponsor: Michael Bracey – Corporate Director (People)
Author and contact: Gavin Sandmann – Head of Youth and Community

Executive Summary:
In partnership with other agencies, MKC provides support for more vulnerable families through a number of early parenting services. These range from universal services offered through the network of children and family centres to more targeted support to families in need of help with their parenting skills. Interest and take-up is positive and we are now offering some parenting support activities to schools. However, the main challenge is a lack of resource.

1. Recommendation

1.1 The Committee is asked to note this report. A short presentation from relevant colleagues and a parent is planned for the meeting when members of the committee will have an opportunity to ask questions.

2. Report

2.1 Children and Family Centres have invested in four parenting courses providing support for parents:

(a) The Nurture programme - a 4 week course includes supporting parents in giving praise and rewards, supporting children’s emotions, helping children to grow into confident teenagers and improved family life.

(b) The Incredible Years Toolkit - a 14 week course to teach parents effective parenting strategies.

(c) Incredible Babies - a course for new parents or parents to be of babies up to 9 months. The course includes how to interact with your baby, how to make your baby feel loved, safe and secure.

(d) Triple P - a course for parents of teenagers looking at coping with teenagers’ emotions. Staff also effectively model positive styles of behaviour which has a huge impact on how parents manage their children's behaviour.

2.2 Staff have delivered six Nurture programmes, including one for dads, to 40 parents. Over 40 parents have attended 7 Incredible Years courses and 8 have attended the Incredible Babies course. Evaluations include: ‘I now know how to play with my child’; ‘family life is so much better since attending the course’; and ‘I wish I could have come on this course a few years ago’. All
parents attending have seen an improvement in at least two areas with 80 per cent seeing improvements in more than three areas. Research by the Early Intervention Foundation has found that evidence is strongest for programmes that are based on early signals of risk, such as child behaviour problems, insecure attachment, delayed development of speech and lack of maternal sensitivity.

2.3 Attendance will increase over the new year as parents identify with the offer and parents who have completed the course can be ambassadors to new parents. To reach more parents, facilitators are working closely with centre staff to support more and we can run courses simultaneously to reduce crèches costs. There are also plans to deliver courses through schools with 10 schools showing interest so far. The income generated will offset crèche costs.

2.4 Effective partnership work ensures referrals from health, education and the third sector and facilitators will deliver courses with other trainers from Children and Family Practices, the Youth Offending Team and learning mentors in schools.

2.5 The Family Assessment and Support Team (FAST) is part of Children’s Social Care and works with social workers in offering a variety of supportive interventions to families in an attempt to ensure that vulnerable children and young people are safeguarded and able to remain within their families rather than need accommodating.

2.6 Family Support Assistants (FSA) provides practical support showing families how they should be approaching daily tasks, whether this be as simple as getting children up for school and ensuring that they have been washed and fed to assisting parents with ensuring the home environment is clean and safe enough to be living in.

2.7 Family Support Workers (FSW) provide advice and guidance to families to support parenting strategies for managing challenging behaviour, establishing boundaries and giving keeping safe advice for both parents and children. Some workers are trained in Parenting + and Storystem work which are tools used for assessing and supporting parent / child interactions.

2.8 FAST Social Workers and Senior Practitioners support the allocated social workers with a variety of parenting assessments, which may contribute to an overall assessment when cases are be in court proceedings. These assessments provide the allocated social workers with additional evidence to support the concerns they may have which are then shared with the courts.

2.9 The FAST team works with children and families of all ages. The will often work with families where children have not yet been born but where there are concerns in the pre-birth assessment. Once born they continue to work with families so they can ensure the baby’s needs are being met and will contribute to the family support meetings to ensure any concerns and progress are appropriate shared.

2.10 Given the intense support that FAST workers provide they are often able to form positive and meaningful relationships with families, making the necessary
changes required to ensure it is safe for children and young people to be cared for by their parents and remain at home. On occasion engagement is not as positive and concerns can contribute towards cases progressing to child protection or enter proceedings.

2.11 The FAST team receives on average 50 referrals per month for the different interventions available. Each FSA holds 6-7 cases and each FSW holds around 10-12. The team currently has a relatively high number of babies and endeavours to provide intensive parenting support both before and after birth, working closely with other key agencies such as health (midwives and health visitors) as well as children’s centres. The Healthy Relationships Project works closely with the Strengthening Families Programme and other agencies to ensure we offer support to parents across the child age range. For example, the Who’s In Charge programme is very popular and supports parents with older children/teenagers. This programme supports parents in allowing them to regain some control by asserting more effective boundaries.

2.12 Work at the Youth Offending Team (YOT) includes additional support to the parents/carers of the young people that have offended. Primarily this support is aimed at helping the parent to ensure that their child engages with their YOT order but also helps the parents/carers to be more confident when parenting and to equip them with the skills required to set more effective boundaries, this in turn helps to re build relationships within the family home.

2.13 By attending the Who’s in Charge programme there is hope that the parents will develop better parenting skills through reflective participation to prevent their children entering the criminal justice system.

3. **Resources and risk**

3.1 Following initial investment most courses and programmes are managed and run by existing staff, although resources are stretched. The Healthy Relationships Project, referred to above, is funded through the Strengthening Families Programme government grant that ends in 2019/20.

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1 FOUNDATIONS FOR LIFE: WHAT WORKS TO SUPPORT PARENT CHILD INTERACTION IN THE EARLY YEARS - 2016
Minutes of the meeting of the CHILDREN AND YOUNG PEOPLE COMMITTEE held on TUESDAY 31 OCTOBER 2017, 7.00 PM in the COUNCIL CHAMBER.

Present: Councillor Sam Crooks (Chair), Councillors Marie Bradburn, Andrew Buckley, Jenni Ferrans, Victoria Hopkins, Elaine Wales, Alan Webb, Rebecca Collins (Parent Governor Representative) and Amanda Marlow (Parent Governor Representative)

Officers: Nicky Rayner (Service Director - Children and Families), Gavin Sandmann (Head - Youth and Community), Cheryl Eyre (Head - of Setting and School Effectiveness), Jill Wilkinson (Director - Health and Social Care Integration), Liz Best (Business Manager - Milton Keynes Safeguarding Children’s Board), Roz Mascarenhas (Youth Participation Worker), and Dwight McKenzie (Overview and Scrutiny Officer)

Apologies: Councillor Sarah Betteley, Councillor Andy Dransfield and Debbie Main (Diocese of Northampton Representative)

Also Present: Councillor Zoe Nolan (Cabinet Member - Children and Families), Toby Poyner (Milton Keynes Youth Cabinet).

CYP30 DISCLOSURES OF INTEREST

None

Cllr. Crooks expressed congratulations to Cllr. Betteley on the recent birth of her daughter. The Committee was advised that Nicky Rayner was retiring from the Council, and warm thankful appreciation was expressed for her contribution to the Council and the Committee over the years.

CYP31 GCSE AND KS1 AND 2 HEADLINE RESULTS

Witnesses: Gavin Sandmann (Head- Youth and Community) and Cheryl Eyre (Head- Setting and School Effectiveness)

The Committee received a presentation from the witnesses, who outlined:-

• Milton Keynes’ pupils perform very well compared to pupils from other local authorities at the regional and national level.
Poor academic performance of pupils from disadvantaged backgrounds is a challenge faced by Milton Keynes.

The academic performance gap between pupils from disadvantaged backgrounds relative to other pupils is decreasing.

Milton Keynes pupil performance in reading, writing and mathematics is higher than the national average, and has improved relative to the 2016 period.

Milton Keynes Council is focused on improving pupil performance in reading and mathematics for students from disadvantaged backgrounds.

Department for Education is considering removing KS1 stage assessment, but this decision is in the future, not the immediate term.

Milton Keynes pupils are doing well at the KS4 stage with the percentage achieving grades 5-9 in English and Mathematics being above the national average.

Milton Keynes Council has been increasing support for the teaching of mathematics in the borough.

Milton Keynes has little KS5 data for pupil performance, but the Council believes the borough’s pupils are doing well compared to the national average.

During the Committee’s discussion following the presentation, the Committee heard:

a) Performance data for special educational needs and disabilities (SEND) pupils is not publicly available.

b) Performance of SEND pupils relative to non-SEND pupils has improved in the 2017 period.

c) Milton Keynes school performance data (primary and secondary) does not include Academies.

d) The number of Milton Keynes pupils eligible for free school meals is higher in primary schools relative to secondary schools.

e) Government has recently launched “T” (technical education level) qualifications which by 2020 will enable pupils to pursue courses more in keeping with their particular skills.

f) Currently most Milton Keynes schools focus on A’ levels rather than the technical pathway because it offers young people greater choice.

g) Milton Keynes is currently awaiting performance data for 8 subject GCSE.

h) Milton Keynes Council no longer has statutory responsibility for careers advice in schools. However the borough’s schools did their best to offer this service.

i) The Committee expressed disappointment that KS5 data was not available, but noted that Milton Keynes has an extremely small number of students in KS5.

j) Some pupils in Milton Keynes are provided a personalised approach in virtual schools. Milton Keynes Council however
cannot publish this performance data as because it is less than 10 pupils, there would be a risk of personal identification.

RESOLVED -

1. That it be noted that the Committee welcomes the upward trend in performance results for Milton Keynes schools.

2. That it be noted the Committee’s concern as to the gap in educational performance between students from disadvantaged backgrounds relative to other students.

3. That the Youth and Community Service is requested to include performance data from virtual schools, independent schools and special education needs development (SEND) schools in GCSE and KS1 and 2 results for Milton Keynes so as to provide a complete picture of Milton Keynes school performance.

CYP32 LOCAL CHILDREN’S SAFEGUARDING BOARD ANNUAL REPORT 2016/17

Witness: Jill Wilkinson (Director- Health and Social Care Integration)

The Committee received a presentation from Ms. Wilkinson, who advised that it was being done in her capacity as Vice Chair of the Independent Safeguarding Board, the Chair being unavoidably away. The Committee was informed:

- Good progress was being made in raising safeguarding awareness on issues such as female genital mutilation and online safety
- A 2016 OFSTED inspection report outlined that the Safeguarding Board needed improvement.
- Milton Keynes has put in place measures to improve the “Early Help Agenda” (families identified for early support) which was an area identified in the past as needing improvement.
- Information dissemination is an area identified in the past as needing improvement, and as a consequence a process has been put in place to better share information.

Following the presentation, in discussion the Committee considered how proactive schools were in fulfilling their safeguarding responsibilities and what action was taken by the Board in monitoring schools that were not referring cases where appropriate. The Committee was advised that an audit would be undertaken by the Safeguarding Board in 2018, as to the uptake of school reporting.
The Committee also considered how well informed schools were as to the role and activities of the Safeguarding Board. The Committee was assured that development meetings are undertaken with schools, and this has helped schools in their ability to better safeguarding information. The Committee was further advised that there is great degree of partnership working on threshold levels, and the Milton Keynes Multi Agency Safeguarding Hub (MASH) was also available for the offering of advice.

RESOLVED-

1. That the Report be noted.

CYP33 REPORT ON MK TOGETHER

Witnesses: Jill Wilkinson (Director- Health and Social Care Integration) and Liz Best (Business Manager- Milton Keynes Safeguarding Children’s Board).

The Committee reviewed a brief presentation by Ms Best and Ms Wilkinson who explained that:

- MK Together constitutes a new set of partnership arrangements
- MK Together aims to bring about efficiency and reduce duplication in safeguarding arrangements and partnership working
- A consultation document on new national safeguarding arrangements was published during the week. However safeguarding in Milton Keynes was consistent with the national direction of travel
- The Safeguarding Board works with the Health and Wellbeing Board
- The Safeguarding Board provides assurance to partner bodies as to whether they are reaching their safeguarding obligations for children and adults

Following the presentation and in discussion, Members heard that:

a) The new Safeguarding arrangement has reduced bureaucracy, and as an example the number of sub-groups has been reduced from 6 to 3.

b) The Safeguarding Board has undertaken a review to determine the Board’s best use of resources, and hopes to have everything in place by April 2020 based on the national guidance.

c) Schools are one of a number of partners with an interest in safeguarding.

d) The Government is consulting on working together, within which there is reference to schools.
e) The Committee cannot be advised as to the best way to scrutinise the Health and Wellbeing Board, but this issue would be raised with Michael Bracey (Corporate Director - People)

RESOLVED -

That MK Together be re-visited in a year’s time, to determine progress and assess developments.

CYP34

MENTAL HEALTH, ONE YEAR ON

Cllr. Crooks presented a written report to the Committee, advising that it comprised reports from the Child and Adolescents Mental Health Service (CAMHS), Milton Keynes Clinical Commissioning Group, and Milton Keynes Council on mental health services and issues since the Committee’s scrutiny of the issue in the past year.

Commendation was extended to Cllr. Betteley who had suggested the idea that the Committee re-visit after one year some issues which it had scrutinised. The Committee was also advised by Cllr. Crooks that he would soon be having a meeting with Tyrone Blackman Soares regarding mental health services in the borough.

The Committee reviewed the Report, and requested that Cllr. Crooks obtain greater clarity and additional information as relates to information provided in the report.

RESOLVED -

That Cllr. Crooks on behalf of the CYP Committee request greater clarity and additional information about the quality and accessibility of mental health services for young people in Milton Keynes to the Central and North West London NHS Foundation Trust, Milton Keynes Clinical Commissioning Group, and Milton Keynes Council Special Educational Needs and Disability Delivery Unit. These include:-

1. Specialist services for which CAHMS reports there has been a reduction in the waiting list.
2. The waiting list for mental health services compared to the waiting list for physical health services.
3. The procedure for making complaints regarding CAHMS.
4. Whether there is a specific report outlining services and performance as relates to chronic long term mental health conditions.
5. Whether CAHMS reduction of the waiting list to under 18 weeks, has met a desired target of 11 weeks previously expressed by the Committee.
6. Whether provision of more CAHMS services outside of the 9am - 5pm work day, could enable greater access for children.
7. How mental health awareness is being specifically raised in schools.
8. What is the waiting time for diagnosis of and access to Autism Spectrum Disorder and Attention Deficit Hyper-activity Disorder services.
9. Why there are no Tier 4 beds in Milton Keynes.
10. Any continued gaps in partnership working which undermine a whole systems approach.

CYP35 MINUTES

RESOLVED

That the Minutes of the meeting of the Committee held on 12 September 2017 be approved and signed by the Chair as a correct record subject to the following changes (i) it be recorded that Debbie Main had not attended the meeting, and (ii) that the FDAC report and supporting documents be circulated to Iain Stewart, Member of Parliament for Milton Keynes South, and Mark Lancaster, Member of Parliament for Milton Keynes North.

CYP36 WORK PROGRAMME 2017/18

RESOLVED

That the remainder of the Work Programme for 2017/18 be agreed.

CYP37 BUDGET SCRUTINY

The Committee noted that Cllr. Nolan (Cabinet Member- Children and Families) presented a list of pressures on the Children and Families Service to the Budget Scrutiny Committee on Tuesday, 10 October 2017.

CYP38 CORPORATE PARENTING

The Committee noted the Independent Reviewing Officer’s Annual Report 2016-17 (concerning Looked after Children) had been received.

CYP 39 TOPICAL ITEM

None.

THE CHAIR CLOSED THE MEETING AT 8:58 PM