

SEND Action Plan – Following SEND Local Area Inspection:

Statements in Inspection Letter:	Actions Identified:	Responsible Officer:	Date:	Progress to date:
SEND Local Offer:				
Nearly all the parents that the inspectors spoke to during the inspection did not find the local offer useful and some did not know about it (P9)	Re-establish and further develop the local offer multiagency working group, to co-produce improvement and communication plans for the Local Offer; ensuring that necessary links are established with the overarching digitalisation agenda.	Caroline Marriott	31 March 2019	First working group meeting scheduled for February
Quality of EHC plans:				
Current EHC plans reflect a disproportionate emphasis on education. Health and social care contributions are not yet reliably reflected in detail, although the quality of contributions from health is improving. (P9)	Ensure greater integration of social care advice within EHC plans including training and communication with SEN case work and social care teams.	Caroline Marriott	31 March – 31 July 2019	Experienced manager engaged one day a week to lead on this priority, which commences on the 23 January.
	Improving the quality of the Appendix report contributions from Health and ensuring appropriate representation of health services in EHC plans to reflect the holistic needs of the CYP	Amanda Bousaki	May 2019	Bespoke training for individual services (SLT/OT/PT) has already taken place with simplified App report formats produced.
	Explore options to utilise System One to produce Health advice for EHC plans	Amanda Bousaki	June 2019	

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<p>SEN Support:</p> <p>Some parents say that schools do not reliably provide the necessary support, particularly when children have been diagnosed with ASD and do not have an EHC plan. (P9)</p>	<p>Post diagnostic support for school-aged children will be mapped and an effective whole-system comms strategy will be used to disseminate this information</p>	<p>Amanda Bousaki</p>	<p>March 2019</p>	<p>This is the agenda item for the March Health SEND meeting which will include LA colleagues and PACA</p>
	<p>Increasing capacity of Inclusion and Intervention Team and the Educational Psychology Team will support consistency of offer through supporting settings and where necessary providing more intensive support.</p>	<p>Caroline Marriott</p>	<p>March 2019</p>	<p>Staff consultation commenced 17 January</p>
<p>Leaders' early work has not yet resulted in a significant reduction (in exclusions) in primary schools. The proportion of children who have SEND receiving fixed-term exclusions in primary schools is above the national figures. (P 4 and 10)</p>	<p>Increasing capacity of Inclusion and Intervention Team and the Educational Psychology Team will support consistency of offer through supporting settings and where necessary providing more intensive support. The introduction of a forum coordinator role will enable further follow up on cases presented at forum.</p> <p>SEND Conference to be planned for summer term will include a focus on exclusions and the law.</p>	<p>Caroline Marriott Caroline Marriott/Nina Broderick</p>	<p>March 2019 Summer Term 2019</p>	<p>Staff consultation commenced 17 January</p>

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Transitions: The identification of young people's social needs as they move into adulthood is inconsistent when they do not have the support of a social worker. (P9)	Enhanced information for young people and their families will be co-produced with young people.	Candy Goodes/Dr Jennifer Newton	31 December 2019	A dedicated specialist teacher for participation has been in post since September 2019.
The identification of young people's health needs on transition to adulthood is variable (P6)	Co-production of a transitions policy and tool to support transitions for young people who are not moving into adult social care services	Amanda Bousaki	September 2019	
(Health) Practitioners are not reliably aware of the services available to young people (P6)	Health system service mapping is communicated widely to all service providers and gaps in provision are identified	Amanda Bousaki	June 2019	
Too few children over the age of 14, who have learning disability, are receiving their annual health check with a GP (P6)	Ensure GP practices are aware of the importance of these checks and link to the Children and Families Act	Amanda Bousaki	March 2019	A series of communications has gone out to GPs about the C&F Act and the roles and responsibilities of the GPs
Service Development: Health Practitioners working in different teams do not have consistent access to the same information system (P6)	Acute Trust staff to have access to System One	Amanda Bousaki	May 2019	Lisa Knight is giving her support for this development
Integrated developmental checks for 2 year olds are not taking place and around a quarter of children in the early years are not receiving a 2 year check from the Health Visiting service (P3)	Public Health	Public Health		

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Children and young people who have extended stays in hospital do not routinely benefit from any formal educational support to maintain their progress (P9)	Develop local guidance and agreement of support through a task and finish group of key partners. Extend the capacity of the Outreach Specialist Teaching Team.		May 2019 March 2019	Staff consultation commenced 17 January
Waiting times for CAMHS are too long. CYP who are referred are waiting up to 10 months to receive the service P9	Continue to deliver service improvements: improved access, better information sharing, quicker access to treatments	Hannah Pugliese/CNWL CAMHS		
Some children with physical disabilities do not have access to a wheelchair at the particular times they need one. The service does not always consider the needs of the individual well enough	Review of patient and professionals feedback for this service. Identify contractual and delivery issues	Hannah Pugliese/Amanda Bousaki		
Outcomes and the analysis of this information is not well developed in CAMHS, Physiotherapy and Occupational Therapy services	Outcome measure systems are used for therapy/intervention and are part of regular internal reporting and analysis mechanisms	Amanda Bousaki	September 2019	
SEND Training and Information: EHC plans do not consistently reflect the aspirations of children and young people and their families in the way outcomes are defined and provision planned (P9)	Identify Health Professional training needs and delivery options	Amanda Bousaki	July 2019	On-line training tool for C&F Act is being adapted for Health Practitioners to access
	Arrange a multi-agency SEND conference, with 'setting aspirational outcomes' being an element of this conference.	Caroline Marriott/Nina Broderick	Summer 2019	Work plan in place to plan and deliver the conference.

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<p>Outcomes:</p> <p>Overall, the educational progress made by children and young people who have SEND is not fast enough. By the end of key stage 4, children who have SEND have made slower progress from their individual starting point than those without SEND. (P10)</p>	<p>Train Secondary SENCos on expectations of outcomes and update on draft Ofsted handbook</p> <p>IPs to work with two maintained schools to support and challenge on progress of SEN pupils through LA Core Offer</p> <p>Support multi-agency SEND conference with focus on educational outcomes, linked to change in Ofsted handbook</p>	Linda Bartlett	<p>January 2019</p> <p>Autumn 2018 and 2019</p> <p>Summer 2019</p>	<p>Delivered training (21.01.2019), with challenge to cascade expectations to senior leaders, subject leads and teachers</p> <p>Improvement Partner visits to schools to prioritise identification in schools</p>
<p>The proportion of children in the early years who have SEN who achieve a good level of development (GLD) is lower than that seen nationally. (P10)</p>	<p>Research the specific needs of children identified with SEN in the early years to determine if the low level of GLD is related to identification or quality of provision</p> <p>Early Years Quality Improvement Officers to support and challenge on progression in learning of children with SEN during routine visits to settings</p>	Belinda Woodcock/Linda Bartlett	Summer 2019	
<p>Co-Production:</p> <p>Leaders acknowledge that co-production is not yet fully established right from the start, when planning strategic developments (P2)</p>	<p>Co-production is a priority that needs to run through all priorities. Additionally, use of the Co-production Ladder to identify service projects and raise the profile of co-production. Co-production projects reflected in Annual Service Objective setting</p>	Amanda Bousaki/Caroline Marriott	September 2019	