

Ensuring all settings and schools are good or better

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ITEM 7

Current performance of funded settings

Provision	Number	MK (Aug 21) % good or better	National (Mar 21) % good or better
Group Based Settings	120	98	97
Child Minders	135	99	96
All Settings	255	99	97

Targeted offer
where risks are
identified

Collaboration and
partnership with
outside agencies

Universal offer to
support and
embed change

Early years strategy for improvement

Ensure promotion
of impact of high
quality provision

Specific focus on
disadvantage 2YO

Sector led
support and
professional
development



Current performance in schools

Provision	Milton Keynes Number of schools inspected	Milton Keynes Good or better	National Number of schools inspected	National % good or better
Nursery	2	2 (100%)	388	383 (99%)
Primary	88	77 (87%)	16,668	14,633 (88%)
Secondary	12	10 (83%)	3,315	2,528 (72%)
Special	6	6 (100%)	1,023	925 (90%)
Alternative	2	2 (100%)	333	283 (85%)
Total	110*	97 (88%)	21,727	18,752 (86%)

* 97 schools have current Ofsted gradings making 91% of Milton Keynes schools at least good

Strategy for school improvement (maintained sector)

- Academic year 2020-2021 Introduced a new MK School Improvement Framework (SIF)
- New annual evaluation levels were introduced
- A new annual evaluation visit approach was implemented
- The focus of annual evaluation visits was on:
 - Quality of education
 - Safeguarding
 - COVID-19 return and recovery

Academic year 2020-2021

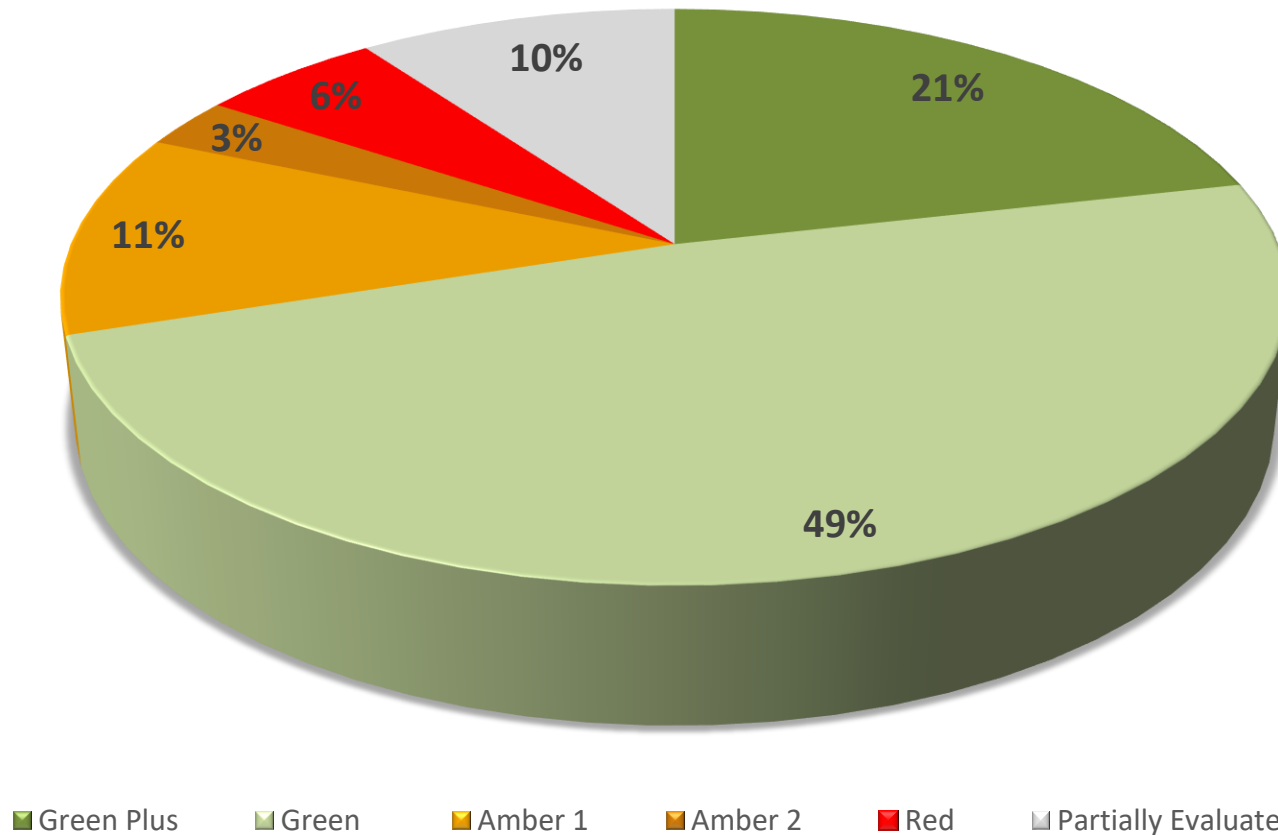
BUT...
**The impact of the
pandemic
continued...**

This meant:

- **Annual evaluation visits to maintained schools were re-scheduled**
- **Meetings were held virtually where possible**
- **Activities were undertaken in late spring/early summer**
- **7 schools were only partially evaluated**

Outcome of evaluations of maintained schools

70 Maintained Schools



All Amber 2 and Red schools have School Performance Boards overseeing action plans with clear milestones to get to good in the next academic year

New risk for outstanding schools

- Good and outstanding - 2-day S8 inspection approximately every 4 years
- S5 if risk shows may have significantly deteriorated or there is a significant change in school e.g. age range




**Outstanding schools
will now be inspected
even if not risk
assessed**

BUT...

All previously exempt schools will be inspected before 1 August 2026

Outstanding schools are subject to S5 inspections

Which type of inspection will outstanding schools get?	
Last inspected <u>before</u> September 2015	Section 5
Last inspected <u>from</u> September 2015	Section 8

-  If a S8 shows that a school may not remain outstanding there will be a S5 within the next academic year or ASAP after, BUT definitely by 1 August 2027
-  This applies to 18 schools in MK
-  We will be offering all these schools training in the new inspection framework

Landscape for academies

AET
Rebecca Boomer-Clark

Charles Warren
Sir Herbert Leon

EMAT
Joshua Coleman

Orchard
Shepherdswell

Campfire Education Trust
Sarah Conant

Moorland Primary

Creative Education Trust
Mark Jordan

Milton Keynes Academy

5 Dimensions
Tony Nelson

The Hazeley
Shenley Brook End

Denbigh Alliance
Andy Squires

Denbigh
Watling

Grand Union Partnership
Phil Webster

Jubilee Wood
New Bradwell

IFtL
Sarah Bennett

Ashbrook
Chestnuts Primary
Fairfields Primary
Heronshaw
Holmwood
Olney Infant
Olney Middle
Rickley Park Primary
St Mary's & St Giles
Two Mile Ash
Whitehouse Primary

KET
Peter Barnes

Kents Hill Park
Middleton Primary
Monkston Primary
Oakgrove

MKET
Michelle Currie

Heronsgate
Kents Hill
New Chapter Primary
Walton High

ODBST
Sulina Piesse

Christ the Sower

Preston Hedges
Paul Watson

Holne Chase Primary

Stephenson MK
Neil Barrett

Stephenson Academy
Bridge Academy

Tove
Jamie Clark

Lord Grey
Stantonbury
Knowles Primary
Water Hall Primary

Rebekah Green

Loughton

Andy Burton

Ousedale

Noel Springett-McHugh

Oxley Park

Warren Harrison

The Premier Academy

Strategy for school improvement (academies)



Statutory role in safeguarding



No statutory role in school improvement



Mutual ambition to improve outcomes for all children



Letter to 14 CEOs and 4 stand alone academies establishing academy reference group



Aim for collaborative improvement with the sector



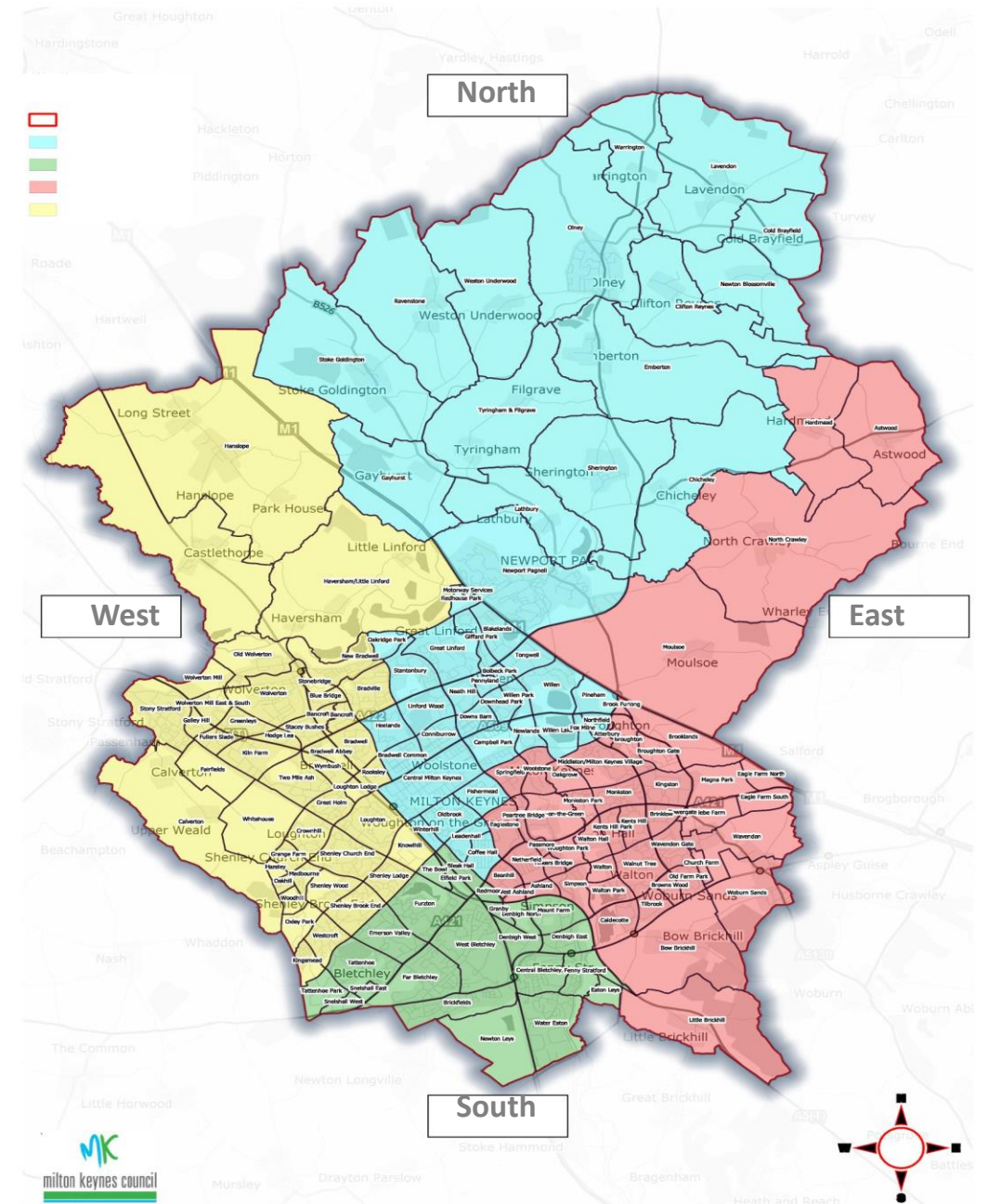
Maximise impact with collective resource



Establishing a mechanism for further collective improvement

Establish four quadrants

- Everyone in the room
- Co-chaired
- Including the right LA officers
- Localised offer
- Collaborative
- Interactive
- Solution focused
- Shared ownership and accountability



Next Steps

Continue to offer generic and targeted support and challenge to funded settings in order to reach 100% good or better by July 2022

Offer training to outstanding schools in order to support them to succeed with inspection under the new framework and remain good or better

Urgently but safely carry out completion of 7 partially completed evaluations

Re-evaluate all maintained schools by Easter 2022 to ensure latest position is known for next academic year

Continue to robustly govern the Performance Boards for the 6 red and amber 2 schools to get them to good or better

Work with the academy sector to determine how best to support improvement in that sector

Aim for all schools good or better by 2024



Thank you

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