



## BRIEFING NOTE

TO: Children & Young People Scrutiny Committee

**Call for Evidence Session – 2 April 2019**

### **Contribution of Education and Skills to the Development of Milton Keynes**

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*Dated: 7 March 2019*

#### **OBJECTIVE OF THE MEETING**

To debate what contribution education and skills might most effectively make to the growth of Milton Keynes (*see page 2*).

To agree the outline of a report to be presented to the Council's Skills & Economic Growth Board on 15 April which will inform the development of its Skills and Economic Development Strategies.

#### **KEY DEFINITIONS**

##### **SKILLS**

For the purposes of the debate we assume three kinds:

**Transferable / Functional** viz actions taken to perform a task, transferable to different work functions and industries eg organisation, research, analysis, communication

**Personal / Attitudinal** viz characteristics that contribute to performance eg temperament, willingness to learn, self management, results orientated

**Technical** viz knowledge of specific subjects, procedures, and information necessary to perform particular tasks eg • a branch of engineering, accounting

##### **PROVIDERS**

We are interested in all providers and levels of provision, including primary and secondary schools, the further and higher education sectors, private sector providers, professional bodies and in-house training.

##### **LEVELS OF PROVISION**

We assume 1 – 8 as follows (*examples only*):

- 1 Basic entry
- 2 Intermediate apprenticeship  
GCSE 9 – 4 or grades A\* - C
- 3 Advanced apprenticeship

- A & T levels
- 4 Higher apprenticeship  
HNC
- 5 Foundation degree  
HND
- 6 Degree apprenticeship  
Degree
- 7 Postgraduate degree  
Professional qualification
- 8 Doctorate

#### **NATIONAL & REGIONAL BACKGROUND TO GROWTH**

The Cambridge – MK- Oxford Knowledge Arc

<https://www.nic.org.uk/publications/partnering-prosperity-new-deal-cambridge-milton-keynes-oxford-arc/>

The Emerging SEMLEP Local Industrial Strategy

[https://www.semlep.com/modules/downloads/download.php?file\\_name=1236](https://www.semlep.com/modules/downloads/download.php?file_name=1236)

See particularly pages 4 and 11 – 15