

Milton Keynes LA: support for improvement in provision at The Base 2006-07

Annex A

Time (in days) committed to support the school's improvement

School Improvement and Planning Group	Specialist Support Group	Total
22	15	39

LA personnel involved and agreed timetable for the support

	Key issue	LA Personnel	Providing	Autumn 2006	Spring 2007	Summer 2007
1	Clarify roles and responsibilities of leaders and managers so that staff are fully supported and developments are underpinned by a clear structure.	Andy Nicholson (Assistant Director - Inclusion) Anne Bark (Federations officer) Graham Matthews (SEN Adviser)	<ul style="list-style-type: none"> Support for the headteacher of Romansfield and the teacher-in-charge of the Base areas of responsibility and accountability; support for the move of the Base to the Romansfield site Guidance on how the two provisions can meet their separate statutory requirements but work in a 'soft' federation Support for staff in both schools for their new roles and responsibilities 	3 2 1	2 2 1	3 1 2
2	Develop systems of self-evaluation and monitoring within the unit and strengthen improvement planning.	David Bolton (Associate) Jane Banting (Attached Adviser)	<ul style="list-style-type: none"> Further training for the management committee in fulfilling its monitoring role Advice on self-evaluation and improvement planning 	1 1	1 1	
3	Improve the assessment of pupils' academic progress, the system for collecting information about pupils' prior attainment from mainstream schools, the diagnosis of individual learning needs, academic target setting in individual education plans and the analysis of data.	Tim Mason (AfL consultant) Andy Nicholson (Assistant Director - Inclusion) Andrew Facherty (PEP)	<ul style="list-style-type: none"> Support for termly tracking of current pupils and advice on pupil target setting Provision of agreed assessment information from mainstream schools Guidance on the assessment of individual pupils 	1 1 1	1 1	1
4	Clarify the role and purpose of the unit, including the placement of pupils	Andy Nicholson (Assistant Director - Inclusion)	<ul style="list-style-type: none"> Specification for the unit and how its relationship with Romansfield School; support to ensure that placements are appropriate 	1	1	1
	Other	Jane Banting (Attached Adviser) School Improvement Team	<ul style="list-style-type: none"> Monitoring and reporting on the school's plan School Improvement Audit 	1	1 4	1

Additional funding provided: £22000 for staffing; £4000 available to fund training of staff

Reporting to elected members and Assistant Director (School Improvement) to be undertaken by Denise Bonnette (Senior Adviser)

Milton Keynes LA: support for Meadfurlong Junior School's improvement 2006-07

Annex A

Time (in days) committed to support the school's improvement

School Improvement and Planning Group	Specialist Support Group	Total
87	6	93

LA personnel involved and agreed timetable for the support

	Key area	LA Personnel	Providing	Autumn 2006	Spring 2007	Summer 2007
1	Raise standards in English, mathematics and science so that pupils' achievements are significantly improved.	David Bolton (Associate) Mike Lewis (Coordinator), Ruth Edwards (Maths), Carol Smith (English), Alan Dawson (ICT) Kath Reed (Science adviser)	<ul style="list-style-type: none"> • Training for Governing Body in effective use of data • Coordination and subject input for the Intensifying Support Programme; renewed framework training and follow-up • Support for raising achievement in science 	1 18 1	13 1	11 1
2	Improve the quality of teaching so that all lessons set challenging targets for pupils' learning.	Lyn Hollinshead (Headteacher, Wavendon Gate) Michele Gough (School Improvement Adviser)	<ul style="list-style-type: none"> • Primary Consultant Leader support for monitoring and improving teaching and learning • Enhanced support and challenge to leadership team 	3 6	3 6	2 6
3	Ensure that assessment identifies the individual learning needs of all pupils and is used to accelerate their progress.	Jane Banting – Assessment Adviser Emily Garrett (EMASS) Jackie Wheeler (SENDIS)	<ul style="list-style-type: none"> • Core tracking training and support • Support for underperforming minority ethnic pupils • Support for underperforming pupils with SEN • 	1 2 2	1 2 2	1 2 2
	Other	Marion Kellow (School Improvement Adviser) School Improvement Team	<ul style="list-style-type: none"> • Monitoring and reporting on the school's plan • School Improvement Audit 	1	1 4	

Additional funding provided: £4000 for ISP and leadership follow-up
 £2000 for renewed framework training and follow-up

Reporting to elected members and Assistant Director (School Improvement) to be undertaken by Denise Bonnette (Senior Adviser)

Milton Keynes LA: support for improvement in provision at YPOS 2006-07

Annex A

Time (in days) committed to support the unit's improvement

School Improvement and Planning Group	Specialist Support Group	Total
34	17	51

LA personnel involved and agreed timetable for the support

	Key issue	LA Personnel	Providing	Autumn 2006	Spring 2007	Summer 2007
1	Raise students' achievement, especially in literacy and numeracy, by ensuring that these skills are taught well.	Tim Mason, Graham Beech, Kath Reed, Thomas Ng, Michelle Smith (secondary strategy team) Haidar Kattan (SIP)	<ul style="list-style-type: none"> CPD and coaching in teaching English, maths, science, ICT and PSHE Coaching for the Headteacher in monitoring teaching and learning 	11 1	4 1	1
2	Help students to achieve more by setting and evaluating more precise and challenging targets.	Jane Banting (Assessment Adviser) Andrew Facherty (Alternatives Manager)	<ul style="list-style-type: none"> Support and guidance in data tracking and target-setting Guidance on liaison with students' schools 	1 1	1	
3	Provide full time, appropriate education for all students through a broadened curriculum.	Haidar Kattan (SIP) Lee Westlake (Assistant Director, Specialist Services)	<ul style="list-style-type: none"> Advice on curriculum planning and organisation Guidance on wider links to other agencies 	1 1	1 1	
4	Improve leadership and management so that the PRU has clear aims and a rigorously evaluated action plan.	Lee Westlake (Assistant Director) Andrew Facherty (Alternatives Manager) Trisha Wright (L&M Adviser)	<ul style="list-style-type: none"> Re-structuring and supporting the Management Committee Day-to-day line management of the Headteacher CPD for Headteacher in self evaluation and improvement planning 	1 5 1	1 3 1	1 3
5	Ensure that the PRU is fully staffed to meet the needs of all students.	Lee Westlake (Assistant Director, Specialist Services)	<ul style="list-style-type: none"> Support for the Management Committee in staffing issues 	-	-	-
	Other	School Improvement Team Haidar Kattan (SIP)	<ul style="list-style-type: none"> School Improvement Audit Monitoring and challenge to the unit 	4 2	2	2

Additional funding provided: £TBA for additional mathematics teaching

Reporting to elected members and Assistant Director (School Improvement) to be undertaken by Denise Bonnette (Senior Adviser)